

Indiana College Readiness Reports

2014 High School Graduates
Monroe County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	454	420	93%
Core 40	325	240	74%
General	160	52	33%
High School Graduation Waiver Status			
Graduated with Waiver	50	19	38%
Graduated without Waiver	889	693	78%
Advanced Placement Status			
Took and Passed an AP Test	164	153	93%
Took but Did Not Pass an AP Test	69	65	94%
Did Not Take an AP Test	706	494	70%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	613	511	83%
Did Not Earn Dual Credit from an Indiana Public College	326	201	62%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	516	471	91%
Did Not Meet ACT/SAT College Readiness Benchmark	131	109	83%
Did Not Take ACT/SAT	292	132	45%
21st Century Scholar Status			
21st Century Scholar	171	127	74%
Non 21st Century Scholar	768	585	76%
Socioeconomic Status			
Free or Reduced Lunch	215	133	62%
Non Free or Reduced Lunch	724	579	80%
Race/Ethnicity			
White	773	589	76%
Black	24	17	71%
Hispanic	32	23	72%
Asian	35	33	94%
Other	75	50	67%
All Students	939	712	76%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	565	60.2%
Indiana Private College (non-profit)	55	5.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	35	3.7%
Out-of-State Private College (non-profit)	57	6.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	227	24.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	2.1%
Indiana State University	18	3.2%
University of Southern Indiana	11	1.9%
Indiana University-Bloomington	221	39.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	30	5.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	5	0.9%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	37	6.5%
Ivy Tech Community College	217	38.4%
Vincennes University	13	2.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	329	58.2%
Associate Degree (two-year)	228	40.4%
Award of at least 1 but less than 2 academic years	2	0.4%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	4	0.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	152	27%
Business and Communication	68	12%
Education	37	7%
Health	54	10%
Science, Technology, Engineering, and Math (STEM)	126	22%
Social and Behavioral Sciences and Human Services	47	8%
Trades	26	5%
Undecided	55	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	499	88%
Part-Time Students	66	12%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	50	9%	42	84%
English/Language Arts Only	27	5%	***	***
Both Math and English/Language	9	2%	***	***
No Remediation	479	85%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	311	18	6%	16	89%
Core 40	206	45	22%	35	78%
General	48	23	48%	13	57%
High School Graduation Waiver Status					
Graduated with Waiver	16	10	63%	7	70%
Graduated without Waiver	549	76	14%	57	75%
Advanced Placement Status					
Took and Passed an AP Test	101	5	5%	***	***
Took but Did Not Pass an AP Test	43	3	7%	***	***
Did Not Take an AP Test	421	78	19%	56	72%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	402	47	12%	39	83%
Did Not Earn Dual Credit from an Indiana Public College	163	39	24%	25	64%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	352	20	6%	17	85%
Did Not Meet ACT/SAT College Readiness Benchmark	94	23	24%	17	74%
Did Not Take ACT/SAT	119	43	36%	30	70%
21st Century Scholar Status					
21st Century Scholar	110	26	24%	20	77%
Non 21st Century Scholar	455	60	13%	44	73%
Socioeconomic Status					
Free or Reduced Lunch	118	32	27%	23	72%
Non Free or Reduced Lunch	447	54	12%	41	76%
Race/Ethnicity					
White	469	70	15%	55	79%
Black	15	5	33%	***	***
Hispanic	16	1	6%	***	***
Asian	24	2	8%	***	***
Other	41	8	20%	***	***
All Students	565	86	15%	64	74%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	311	3.2	28.15
Core 40	206	2.2	16.89
General	48	1.9	9.60
High School Graduation Waiver Status			
Graduated with Waiver	16	2.3	12.44
Graduated without Waiver	549	2.8	22.76
Advanced Placement Status			
Took and Passed an AP Test	101	3.3	29.63
Took but Did Not Pass an AP Test	43	2.9	28.06
Did Not Take an AP Test	421	2.6	20.18
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	402	2.9	23.74
Did Not Earn Dual Credit from an Indiana Public College	163	2.4	19.33
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	352	3.1	26.42
Did Not Meet ACT/SAT College Readiness Benchmark	94	2.3	19.21
Did Not Take ACT/SAT	119	2.1	13.37
21st Century Scholar Status			
21st Century Scholar	110	2.3	18.86
Non 21st Century Scholar	455	2.9	23.34
Socioeconomic Status			
Free or Reduced Lunch	118	2.3	16.75
Non Free or Reduced Lunch	447	2.9	23.98
Race/Ethnicity			
White	469	2.8	22.79
Black	15	2.2	15.40
Hispanic	16	2.6	24.16
Asian	24	3.2	27.71
Other	41	2.5	17.71
Enrollment Status			
Full-Time Students	499	2.8	24.34
Part-Time Students	66	2.2	8.32
All Students	565	2.7	22.47



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules